

WJEC (Wales) Biology GCSE

Topic 2.1: Classification and Biodiversity

Notes

(‘Higher Tier only’ in **bold**)



Classification

Classification is the organisation of organisms into groups. **Living organisms** can be **broadly** classified into **five** groups:

- **Plants** - flowering and non-flowering
- **Animals** - vertebrate (backbone) and invertebrate (no backbone)
- **Fungi**
- **Protoctists** (single celled organisms)
- **Bacteria**

Organisms are often classified into groups based on **similar physical features**. The classification of organisms is important because:

- It makes it easier to identify organisms.
- It aids communication between scientists.

Organisms are given scientific names to facilitate **universal** communication:

- Scientific name given in **two** words.
- **First** name (genus) begins with a **capital** letter.
- **Second** name (species) begins with a **lowercase** letter.
- Words written in *italics*, or if handwritten underlined.
- e.g. *Panthera tigris* or Panthera tigris.

Adaptations

Adaptations are characteristics of an organism that **increase** its **chance of survival**. They are maintained by **natural selection**. There are two types of adaptation:

- **Morphological** - structural adaptation e.g. camouflage.
- **Behavioural** - aspect of behaviour that aids survival e.g. bird calls.

Competition

Organisms require different **resources** from the environment:

- **Light**
- **Food**
- **Oxygen**
- **Carbon dioxide**
- **Water**
- **Minerals**

These resources are **limited**, creating **competition** between organisms.



Competition occurs between members of the **same** species (e.g. for the same food) and also between members of **different** species (e.g. for space).

Competition, (as well as **predation**, **disease** and **pollution**) limits population sizes within a **community**. It is important as the **driving force** of evolution by natural selection.

Biodiversity

Biodiversity is a combination of:

- **Species diversity** (variety of living organisms)
- **Genetic diversity** (number of different genes)
- **Ecosystem diversity** (range of ecosystems)

Importance

It is important for a number of different reasons:

- **Safeguards future food supplies** by maintaining food chains important to humans.
- Many plant species are yet to be discovered and may contain chemicals that could be used in future **medicines**.
- **Reduces damage to food chains**.
- Protects valuable future resources e.g. fuels, paper.
- Biodiversity creates **stable** ecosystems that are more likely to be able to adapt to future environmental change.
- **Aesthetic** reasons.
- **Ecotourism** benefits communities.

Maintenance of biodiversity

Biodiversity can be maintained by...

- **Protection of endangered species** e.g. breeding programmes increase population sizes.
- **Conservation schemes** to protect entire ecosystems e.g. national parks.
- **Reforestation**
- **Sustainable farming** e.g. fishing quotas, fewer pesticides.
- **Minimising global greenhouse gas** production.
- **Legislation** to protect a single species or an entire habitat.
- **Seed banks**

Passing legislation to protect habitats can be difficult because the **needs of the human population** sometimes conflict with the **conservation** of the environment e.g. a rising human population means we need more food, however, farmland disrupts natural habitats and reduces biodiversity.

It is important to balance the need for **resources** with the need to **preserve the biodiversity of ecosystems**. This is essential to protect ecosystems and endangered species, whilst still maintaining quality of life for humans.



Sampling

Biodiversity can be estimated by **sampling** areas of an ecosystem.

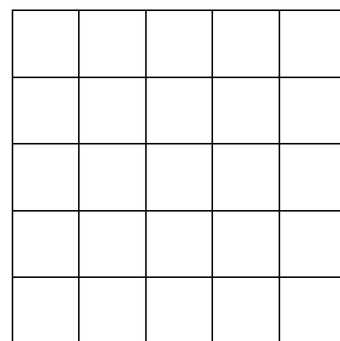
When choosing a sample area, ensure:

- Sample is of a **sufficient size** - the larger the sample size, the more representative of the area and the greater its validity
- Avoid **bias** when choosing sample areas
- Sampling method has no effect on the results

Quadrats

A **quadrat** is a square frame divided into smaller square sections. It can be used to investigate the biodiversity of an area by:

- **Counting** members of each species present in the quadrat.
- Estimating the **% coverage** of each species (e.g. each smaller square in the diagram represents 4% of the total area of the quadrat on the right).



A **quadrat** can be used as follows:

1. Position two 20 m **tape measures** at **right angles** along the border of the sample area.
2. Use a **random number generator** to randomly select **two** numbers which serve as the **x-coordinate** and **y-coordinate** with the tape measures as the **axis**.
3. At each location, place the lower **left hand corner** of the quadrat at the **coordinate point**.
4. Identify and record the **numbers** of each species present or the **% coverage** of each species.

Example calculation

The number of daisies in an area of 1000 m² is to be estimated. The sample is 100 quadrats of with sides that measure 0.5 m. 220 daisies are counted. Calculate the number of daisies in the area.

Area of each quadrat = 0.5m × 0.5m = 0.25 m²

100 quadrats ∴ total area = 100 × 0.25m² = 25 m²

220 daisies in 25 m² ∴ total number of daisies = $\frac{1000}{25} \times 220 = 8800$ daisies

Capture-recapture technique



The capture-recapture method is used to sample animal populations:

1. **Capture** a number of individuals of one species.
2. **Mark** the captured individuals.
3. **Release** back into the sample area.
4. After a suitable period of time, **recapture** more individuals of the same species.
5. Count the number of **marked** individuals.
6. Estimate the total population using:

$$N = \frac{M \times C}{R}$$

where...

N = total population size estimate

M = total number of animals initially captured and **marked**

C = total number of animals **captured** the second time

R = total number of marked animals **recaptured** the second time

Accurate results are obtained only when:

- **Adequate time** between first and second samplings.
- **No significant movement** of the population into or out of the area during the time between samples.
- Marking method does not **adversely affect animal survival** e.g. disrupting camouflage.
- Marking method does not affect the **probability of recapture**.
- Marks do not rub off.
- Few births or deaths in the population.

Example calculation

The number of snails in an area is to be estimated. 75 snails are captured, marked and released. 3 days later a sample of 60 snails are captured, 25 of which are marked. Calculate the total number of snails in the area.

$$N = \frac{M \times C}{R} = \frac{75 \times 60}{25} = 180 \text{ snails}$$

Biological control

Biological control is when a new organism (often described as an 'alien species') is **deliberately** introduced into an ecosystem to control a pest or pathogen.



An **alien species** is a new species that is introduced into an area (where it is not naturally found). There are many problems associated with the introduction of alien species:

- Alien species population may **grow out of control** if they do not have a natural predator
- They may **outcompete** or **prey on** existing species
- They may carry **new diseases** that could infect existing species

Detailed **research** and **trials** must be carried out before the introduction of alien species into an area.

